



# Woodfield Newsletter

Creating opportunities, discovering success

**Spring 2 – March  
2025**

Thank you for supporting us with our charity fundraising this half term. For World Book Day and Red Nose Day we have raised another £24 towards our whole school efforts which now totals £88.

**As shared in a communication last week, this Wednesday celebrates Autism Acceptance and all pupils and staff are invited to join us in raising awareness by wearing vibrant blue clothing.**

The short video clip below is a useful insight into the world of autism which most classes will see during the week as well as joining in activities to better understand autism.

<https://youtu.be/Ezv85LMFx2E?si=vLJ7nx4ztuNcq2sF>

**At Woodfield, we celebrate difference.**

Our pupils have been really busy this half term enjoying a range of off-site visits which help to further develop their resilience, social skills and learning about the world and their environment. Cherry Tree have finally flown off to the Space Centre, Conker Tree had a great time at Cadbury World, Orange Tree are thoroughly enjoying the chance to go to the park on Friday afternoons, and Upper school have started to unearth the brambles on our allotment in Frolesworth.

Orange, Cherry and Conker Tree will head off to 360 Play next week to end the term with some fun and games, and Upper School are still planning their visit for after Easter.



*Effective  
communication is  
important to us*

Our staff continue to work collaboratively to create a communication friendly environment for our pupils. We are displaying In Print symbols throughout the school to identify key areas.



As we are celebrating autism awareness this week, have a look at the autism support pack on sensory top tips attached to this e-newsletter.

"We are all different, but we all have that same spark that makes us light up." - Naoki Higashida

Charlie Andrews, Senior teacher and curriculum leader, also joins us in April. Charlie has a First-Class Honours Degree in Media and is an examiner for WJEC. He is autistic and keen to share some of his lived experiences with the Woodfield Team.

**Spring term 2 dates: Monday 28 February – Friday 11 April**

Spring Progress Data report  
Parent events

w/c 31 March  
Wed 9 and Thurs 10 April

# General updates and information

We say farewell to Layla Tuffnell, cook and cleaner this half term. Layla started at Woodfield in 2022 and has been a key member of the team, ensuring that our site is clean and tidy, and all pupils (and staff) are well fed throughout the day. We wish Layla well for her future endeavours.

Rosie Hubble and Ryan Perry start with us on Monday 28 April to fill Layla's shoes. This means that we will have a member of staff on site to fix any repairs and help us to keep the site in the best shape possible. Rosie will bring her skill and expertise to the kitchen; she is keen to share a few new tastes at our table, complete with healthy twist.



## Focus on PSHE/ RSHE

After Easter we will be teaching the RSHE/RHE module of the PSHE Curriculum to all our pupils. You should have already received a letter detailing our delivery of this important and sensitive part of the PSHE curriculum.

Relationship and Health Education (RHE) for Orange and Cherry Tree classes focuses on health, families, conception and birth. In Conker Tree and Upper School, we follow the Relationships, Sex and Health (RSHE) element of the PSHE curriculum. This will include topics such as different types of families, online safety, contraception, babies, birth, sexually transmitted diseases, body image, sexuality and social media.

During these lessons pupils will be able to ask questions, which will be answered factually in an age and stage appropriate and sensitive manner. Each pupil's privacy will be respected, and no one will be asked to reveal personal information.

Thank you for supporting Woodfield in preparing our young people for this important part of their lives.



## Attendance Matters

Our tracking on attendance currently stands at **86%**

The visit from Leicestershire Local authority earlier this month to review our attendance policy and procedures was really insightful. Feedback was very positive in terms of our processes.

There are a few areas which we have drawn on to make further improvements:

-Pupils arriving after the register has closed, unless there is a justifiable reason will be coded as unauthorised absence. We have written to all taxi drivers to remind them that school starts at 8.45am and they must support us by making every effort to get pupils to school on time. We ask for your support in making sure your child is ready and waiting to be collected so no other child is unfairly disadvantaged.

Our pupils in particular work best when there is a clear routine and they know what to expect; arriving late, after a class has started adds to stress and anxiety.

If you have a planned absence for which you are requesting permission, please call the school or email the principal at [principal@henrydavidlearning.co.uk](mailto:principal@henrydavidlearning.co.uk) We follow government guidance on carefully considering requests for absence, and holidays during term time are unlikely to be authorised.

All pupils at Woodfield can demonstrate the character strengths from ASK by working hard, showing resilience and determination, listening to each other, and showing kindness.

We follow our ASK principles:

- We have **ambition** for everyone at Woodfield and we try our best in everything we do.
- We **support** each other: we listen, we are respectful and polite.
- We show **kindness** in our everyday actions so that everyone feels valued and part of something special – the Woodfield family.