



Woodfield Newsletter

Creating opportunities, discovering success

Spring 2 – February 2025

Focus on Upper School

There are currently 7 pupils in Upper School split between 2 main classes. Pupils follow courses towards Functional Skills Maths and English qualifications, along with BTEC Science and NOCN Awards. All pupils have completed a first round of assessments, and we eagerly await the results. Once known, we are keen to progress onto their next level so all pupils can experience success this academic year and be the best version of themselves.

On a typical day, pupils arrive for tutor time where they normally watch a short video clip; David Attenborough is popular or GoldShaw Farm, an American farmstead. The timetable for the day is added to the whiteboard along with a record of their daily ASK points. Pupils have 2 lessons of 45 minutes before break and 2 after. If pupils arrive hungry, we offer a drink and breakfast, so everyone is in the right mindset for learning.

Juliette Bown is our Upper school teacher of English. Juliette holds a degree in English and is our Assistant Principal. She has experience of teaching English at secondary schools and of leading other independent specialist provisions for pupils with SEN. Gilbert Chikwira is our teacher of Maths and he delivers Maths classes across the school. Mr C holds a degree from the University of Pretoria, South Africa and is a member of the East Midlands Maths Hub where he keeps his expertise up to date and shares best practice with other Mathematicians.

Upper School enjoy more practical activities in an afternoon and will head off to Brolay farm on Wednesdays this half term. They have really enjoyed the sport offered by Mr Jack Bailey, especially the orienteering. Performing Arts has been a real hit too and has supported all pupils with their speaking and listening assessments. A sample of their music can be accessed via the desktop app here

[Tm - Incredibox](#)

Effective communication is important to us

Our staff continue to work collaboratively to create a communication friendly environment for our pupils. We are displaying In Print symbols throughout the school to identify key areas.

As parents/carers, you can support your child to help identify and express their emotions by using symbols like the ones below. A copy is attached to this newsletter.

Blue	Green	Yellow	Red
Sick	Happy	Frustrated	Angry
Sad	Calm	Worried	Mean
Tired	Feeling OK	Silly	Yelling
Bored	Focussed	Excited	Hitting
Moving slowly	Ready to learn	Loss of some control	Disgusted
Depressed	Alert	Restless	Biting

We've also included a recipe card from Tom Kerridge's cookbook 'Lose Weight Get Fit' published by Bloomsbury Absolute in 2019.



Spring Term 2 dates: Monday 24 February – Friday 11 April

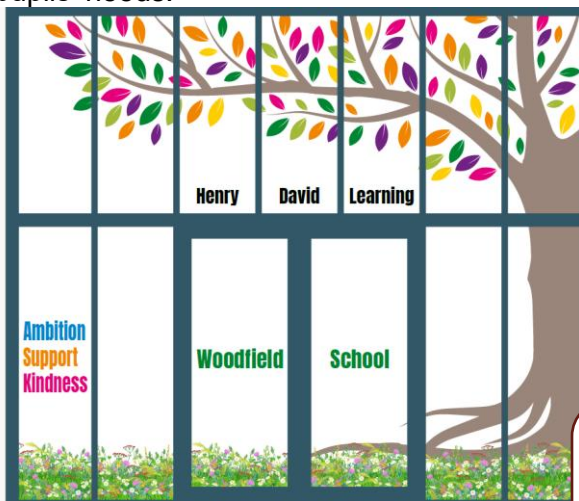
Reminders for Cherry Class – remember your kit for swimming on Tuesdays.

National careers week	w/c 3 March
World Book Day	Thursday 6 March
Red Nose Day	Fri 21 March
Spring Progress Data report	w/c 31 March
Parent events	Wed 9 and Thurs 10 April

General updates and information

We say farewell to Ange Heyes-Neville this half term. Ange joined us in January 2024 and has been instrumental in supporting the principal to move the school forwards on its journey to great. The systems and processes now in place will pay dividends to our continued growth. We wish her well with her future endeavors.

We also welcome Nicola Trolley as senior teacher and member of the leadership team. Miss T is a science teacher, with a degree in biological science from the University of Leicester. She is also a qualified SENCo and holds a master's degree in special educational needs and disability. She recently completed her National Professional qualification in literacy and is qualified to assess pupils for exam concessions. She will be a huge asset to Woodfield and will provide significant support in ensuring that appropriate interventions are in place to meet pupils' needs.



Au revoir, su'agata hai, adios, lâ kxn,
namaste, sayonara, huanying

Attendance

ATTENDANCE MATTERS

Our tracking on attendance to agreed timetables shows our attendance currently stands at **83%**. We have a visit from Leicestershire Local authority this month to share our strategy for improving attendance. Here are some key elements of our policy and procedures:

- We regularly promote good attendance to pupils and families and celebrate pupils who have good patterns of attendance
 - We work hard to understand and reduce absence, including persistent and severe absence
 - We ensure every pupil has access to the full-time education to which they are entitled
 - We act early to address patterns of absence by communicating with parents/carers
 - We build strong relationships with families to ensure pupils have the support in place to attend school
- If your child is absent through illness, please call us by 8.30am and if you have a planned absence for which you are requesting permission, please call the school or email the principal at principal@henrydavidlearning.co.uk. We follow government guidance on carefully considering requests for absence, and holidays during term time are unlikely to be authorised.

We expect our developments to commence this half term so we should start to see a big difference to the front of the school. Fingers crossed you will be able to join us in April for parent/carer afternoon tea.

Lower school Wed 9 April and Upper school Thurs 10 April.

All pupils at Woodfield can demonstrate the character strengths from ASK by working hard, showing resilience and determination, listening to each other, and showing kindness.

We follow our ASK principles:

- We have **ambition** for everyone at Woodfield and we try our best in everything we do.
- We **support** each other: we listen, we are respectful and polite.
- We show **kindness** in our everyday actions so that everyone feels valued and part of something special – the Woodfield family.

Spring Term 1 Rewards

Lower School: Bronze – George, Silver - Joseph, Gold – Dexter

Upper School: Bronze – Crystal, Silver – Cyrus, Gold - Mackenzie

Very well done to our pupils who demonstrate ambition for themselves and each other, support, and kindness.