

Exams: Continuous Improvement Policy

Henry David Learning

Woodfield School



August 2024 – August 2025

Statement

Woodfield School, Henry David Learning is committed to continuous improvement. Continuous improvement requires a deliberate and sustained effort and a learning culture. It is results-driven with a focus not only on strengthening delivery but also on securing positive outcomes for all pupils, which may be measured against their EHCP targets, attendance, behaviour or academic outcomes.

This policy guides the design and delivery of services and ensures Woodfield School maintains high standards, improves systems and processes, adapts to changing needs and demonstrates organisational improvement to ensure it provides high standards of educational provision for all pupils.

Scope

All staff, including the Proprietary Body are responsible for monitoring how well Woodfield School is performing and delivering a good education for its pupils.

Principles

The educational provision provided to our pupils and all processes and procedures undertaken by staff are the best they can be.

Provision is regularly reviewed and measured for quality and effectiveness.

All stakeholders are encouraged to provide feedback on how to improve the school in our biannual survey.

Pupils and staff are actively engaged in the recruitment of new staff.

A learning culture of quality of the organisation ensures all staff, regardless of their role, contribute to service quality and quality management.

Planning, resource allocation, risk management and reporting are critical for continuous improvement and part of an integrated approach that supports the school's mission and vision.

Woodfield School is committed to innovation, high quality, continuous improvement, contemporary best practice and effectiveness in the provision of a good education for all pupils.

Definitions:

Continuous improvement – the ongoing effort to improve systems, processes and teaching and learning to maximise individual outcomes. Evidence-based approaches are used within the school to ensure we offer the best possible opportunities for our pupils.

Quality management – systems and processes used to monitor, review, plan, control and ensure quality of provision. Sometimes referred to as quality assurance.

Related policy and procedures:

Staff Code of conduct

School Development Plan

Internal Quality assurance policy

Review:

This policy will be reviewed on an annual basis by the IQA and principal. This policy will also be revised as and when necessary, in response to pupil or staff feedback or good practice guidance issued by an awarding organisation or other regulatory body.